

Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

Date:21/10/2023

Practice teaching school Analysis Action taken 2022-23

SL. NO	Observation	Action taken
1	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher.	1 Structured training session are organized to enable student teachers to observe, practice and refine a variety of teaching methods.
2	The curriculum provides opportunity for student, teachers to learn and grow.	2 Continuous assessment and personalized feedback mechanisms are implemented to track the progress of student teachers.
3	The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teachers.	3 Regular workshops and seminars are conducted by experienced educators to guide student teachers in mastering content analysis objective formulation and effective lesson planning.

MZ
 Coordinator
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 GNCE BIDAR

[Signature]
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 Gurunanak College of Education
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[Signature]
 Principal
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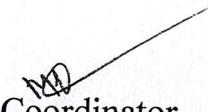
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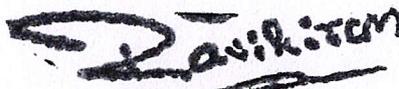
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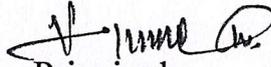
Date: 21/10/2023

Employer Analysis Action taken 2022-23

SL. NO	Observation	Action taken
1	Curriculum relevant for employability.	1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students.
2	Curriculum effective in developing innovative thinking.	2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship.


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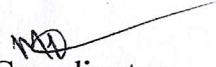
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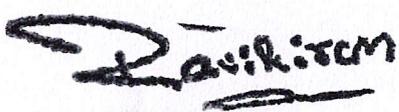
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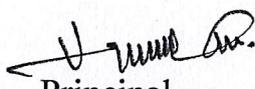
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Alumini Analysis Action taken 2022-23

SL. NO	Observation	Action taken
1	The learning I received at college is useful in my current occupation.	1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society.
2	Alumni members are involved in the process of curriculum change and innovations.	2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections.
3	The learning experiences provided are responsive to the needs and changes in the field of teaching.	3 Provided academic support services such as tutoring, study groups or peer monitoring to help students master challenging concepts.


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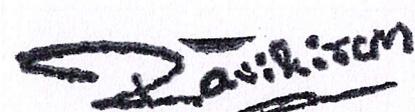
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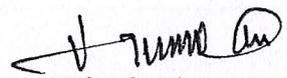
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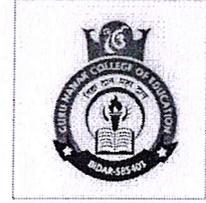
Teacher Analysis Action taken 2022-23

SL. NO	Observation	Action taken
1	The books and other references as prescribed in the curriculum are relevant updated and cover the entire syllabi.	1 Our institution is already ensured that the books and references prescribed in the curriculum remain relevant updated and comprehensive.
2	The course designed provides opportunity for extra learning or self learning for the students.	2 Teachers are ensured that students are aware of the extra learning opportunities are available with the course design.
3	The course objectives are arranged for the progressive learning that is from simple to complex and advanced concepts	3 Provided training sessions or workshop for teachers to familiarize them with the mew techniques


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Date:21/10/2023

Students Analysis Action Taken Report 2022-23

SL. NO	Observation	Action taken
01	The syllabus of the course that you have studied. In relation to the competencies expected out of the course.	1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject.
02	Practical activities and application of the course.	2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps.


Coordinator

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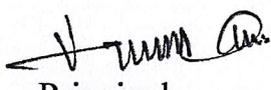
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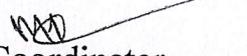
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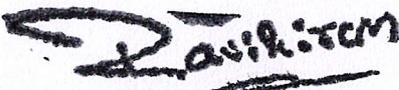
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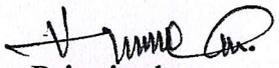
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Practice teaching school Analysis Action taken 2021-22

SL. NO	Observation	Action taken
1	The curriculum provides opportunities to develop needful skill for an inclusive education.	1 Regular workshops and seminars are conducted by experience educators to guide student, teachers in mastering content analysis objective formulation and effective lesson planning.
2	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher.	2 Structured training sessions are organized to enable student teachers to observe, practice and refine a variety of teaching methods.


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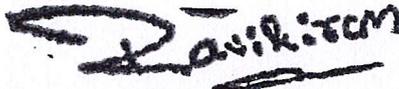
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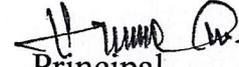
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Employer Analysis Action taken 2021-22

SL. NO	Observation	Action taken
1	Curriculum relevant for employability.	1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students.
2	Curriculum effective in developing innovative thinking.	2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship.


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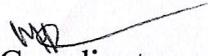
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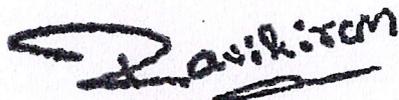
Alumini Analysis Action taken 2021-22

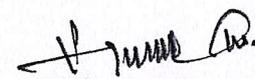
SL. NO	Observation	Action taken
1	The learning I received at college is useful in my current occupation.	1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society.
2	Alumni members are involved in the process of curriculum change and innovations.	2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections.


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2022-2023


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Teacher Analysis Action taken 2021-22

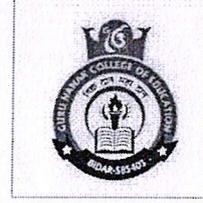
SL. NO	Observation	Action taken
1	The course designed provides opportunity for extra learning or self learning for the students.	1 Teachers are ensured that students are aware of the extra learning opportunities are available with the course design.
2	The course objectives are arranged for the progressive learning that is from simple to complex and advanced concepts.	2 Provided training sessions or workshop for teachers to familiarize them with the new techniques.
3	Course curriculum was innovative and periodically updated.	3 Discussed with teachers systematically integrating these techniques into curriculum and enhance student engagement, faster deeper learning & continuously improve teaching practices.

M.D.
Coordinator

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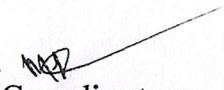
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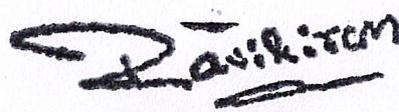
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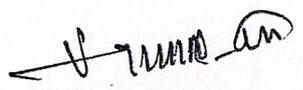
Date:21/10/2022

Students Analysis Action Taken Report 2021-22

SL. NO	Observation	Action taken
01	The syllabus of the course that you have studied in relation to the competencies expected out of the course.	1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject.
02	Unit in syllabus relevant in the course.	2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps.


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Date:28/12/2021

Practice teaching school Analysis Action taken 2020-21

SL. NO	Observation	Action taken
1	The curriculum provides opportunities to develop needful skill for an inclusive education.	1 Regular workshops and seminars are conducted by experience educators to guide student, teachers in mastering content analysis objective formulation and effective lesson planning.
2	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher.	2 Structured training sessions are organized to enable student teachers to observe, practice and refine a variety of teaching methods.

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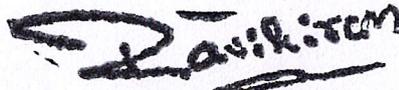
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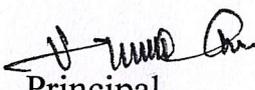
Date: 28/12/2021

Employer Analysis Action taken 2020-21

SL. NO	Observation	Action taken
1	Curriculum relevant for employability.	1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students.
2	Curriculum effective in developing innovative thinking.	2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship.


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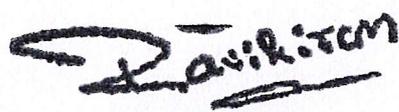
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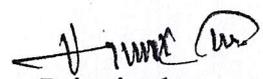
Date: 28/12/2021

Alumini Analysis Action taken 2020-21

SL. NO	Observation	Action taken
1	The learning I received at college is useful in my current occupation.	1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society.
2	Alumni members are involved in the process of curriculum change and innovations.	2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections.


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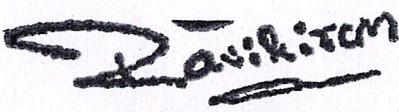
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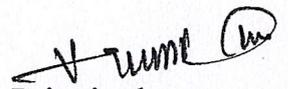
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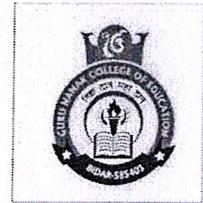
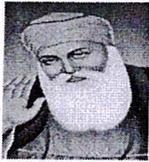
Teacher Analysis Action taken 2020-21

SL. NO	Observation	Action taken
01	The objectives stated in the course are well defined.	1 Structured the course content and activities to align with the stated objectives.
02	The course objectives are arranged for the progressive learning that is from simple to complex and advanced concepts.	2 Provided training sessions or workshop for teachers to familiarize them with the new techniques.
03	Course curriculum was innovative and periodically updated.	3 Discussed with teachers systematically integrating these techniques into curriculum and enhance student engagement, faster deeper learning & continuously improve teaching practices.


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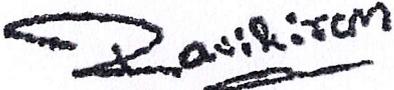
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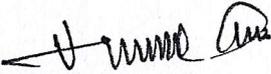
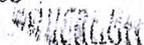
Date:28/12/2021

Students Analysis Action Taken Report 2020-21

SL. NO	Observation	Action taken
01	The syllabus of the course that you have studied in relation to the competencies expected out of the course.	1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject.
02	Assignments and practicum related to the course.	2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps.
03	Practical activities and application of the course.	


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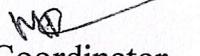
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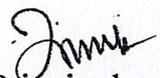
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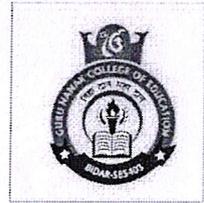
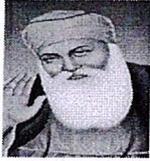
Practice teaching school Analysis Action taken 2019-20

SL. NO	Observation	Action taken
1	The curriculum provides opportunities to develop needful skill for an inclusive education.	1 Regular workshops and seminars are conducted by experience educators to guide student, teachers in mastering content analysis objective formulation and effective lesson planning.
2	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher.	2 Structured training sessions are organized to enable student teachers to observe, practice and refine a variety of teaching methods.


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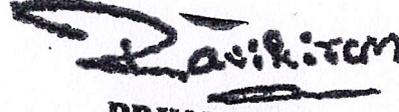
E-Mail IQAC: iqacgnbedc@gmail.com

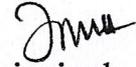
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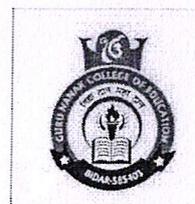
Employer Analysis Action taken 2019-20

SL. NO	Observation	Action taken
1	Curriculum relevant for employability.	1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students.
2	Curriculum effective in developing innovative thinking.	2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship.


Coordinator
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Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

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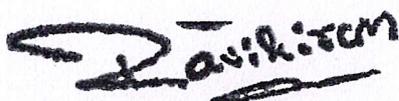
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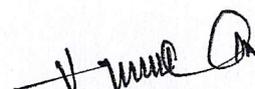
Date: 03/02/2020

Alumini Analysis Action taken 2019-20

SL. NO	Observation	Action taken
1	The learning I received at college is useful in my current occupation.	1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society.
2	Alumni members are involved in the process of curriculum change and innovations.	2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections.


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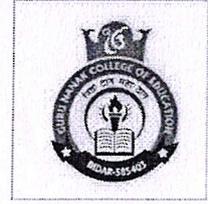
Teacher Analysis Action taken 2019-20

SL. NO	Observation	Action taken
1	The course objectives are arranged for the progressive learning that is from simple to complex and advance concepts.	1 Provided academic support services such as tutoring, study groups or peer monitoring to help student master challenging concept.
2	Teaching the course increased my knowledge and subject matter expertise.	2 Verified the course objectives are clearly defined and aligned with curriculum.

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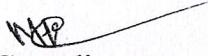
Mail : Gurunanakbedcollege@gmail.com

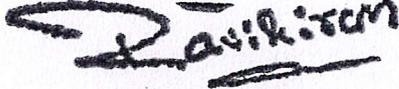
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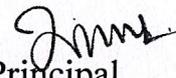
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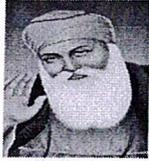
Students Analysis Action Taken Report 2019-20

SL. NO	Observation	Action taken
01	The syllabus of the course that you have studied in relation to the competencies expected out of the course.	1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject.
02	Unit in syllabus relevant in the course.	2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps.
03	Assignments and practicum related to the course.	


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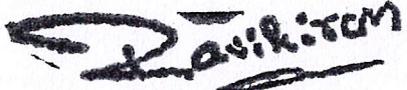
Date: 30/01/2019

Practice teaching school Analysis Action taken 2018-19

SL. NO	Observation	Action taken
1	The curriculum provides opportunity for student, teachers to learn and grow.	1 Continuous assessment and personalized feedback mechanisms are implemented to track the progress of student teachers.
2	The curriculum provides opportunities to develop needful skill for an inclusive education.	2 Regular workshops and seminars are conducted by experience educators to guide student, teachers in mastering content analysis objective formulation and effective lesson planning.


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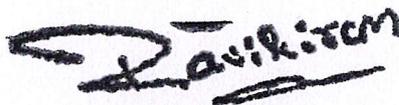
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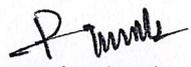
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Employer Analysis Action taken 2018-19

SL. NO	Observation	Action taken
1	Curriculum relevant for employability.	1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students.
2	Curriculum effective in developing innovative thinking.	2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship.


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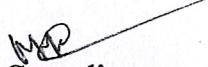
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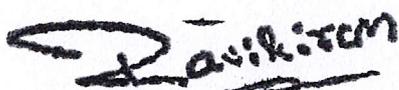
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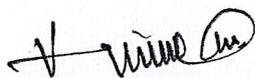
Date: 30/01/2019

Alumini Analysis Action taken 2018-19

SL. NO	Observation	Action taken
1	The learning I received at college is useful in my current occupation.	1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society.
2	Alumni members are involved in the process of curriculum change and innovations.	2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections.


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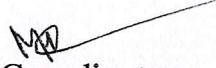
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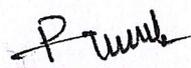
Teacher Analysis Action taken 2018-19

SL. NO	Observation	Action taken
01	The objectives stated in the course are well defined.	1 Structured the course content and activities to align with the stated objectives.
02	The course objectives are arranged for the progressive learning that is from simple to complex and advanced concepts.	2 Provided training sessions or workshop for teachers to familiarize them with the new techniques.
03	Course curriculum was innovative and periodically updated.	3 Discussed with teachers systematically integrating these techniques into curriculum and enhance student engagement, faster deeper learning & continuously improve teaching practices.


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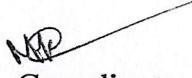
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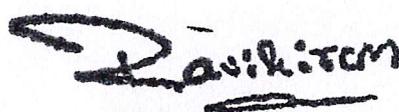
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Students Analysis

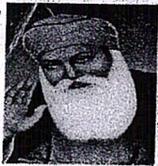
Action Taken Report 2018-19

SL. NO	Observation	Action taken
01	The syllabus of the course that you have studied in relation to the competencies expected out of the course.	1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject.
02	Unit in syllabus relevant in the course.	2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps.


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Academic and Administrative Audit Follow up Action 2018-19

Sr. No	Suggestions	Follow up action
1	Scope for reinforcing research activity	We will Initiate and reinforce research activities
2	Improve interaction with alumni	We will improve interaction and bonding with alumni
3	Publication and Innovation be reinforced	We are trying to reinforce publication of books and research papers, also trying to do innovative projects and activities
4	Appropriate steps be taken for effective implementation of NEP-2020	Our parent Society conducted workshop on NEP, also our college conducted National workshop on NEP, we are bound to follow instructions of SPPU about NEP.
5	College can facilitated interdisciplinary and multidisciplinary courses	We are doing more and more collaborative initiatives and social leverage in the field of multidisciplinary education
6	Skill development courses be initiated	We are taking skill development courses for our students but we will expand courses for teachers.

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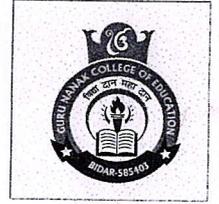
Academic and Administrative Audit Follow up Action - 2019-2020

S.NO	Suggestions	Follow up Action
1	Increasing the Number of Value added Programmes in specific domains	We will initiate the research activity
2	Organizing career guiding sessions	We are trying to organize career guidance
3	Conducting personality development sessions/workshops for students	We will initiate and conducting the personality development
4	Setting up of Incubation Center	We will try to setting the incubation setting
5	Conducting Staff Development programmes both for Academic and Administrative staff	Initiating
6	Digital Infrastructure improvements and augmentation	We will initiate



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Academic and Administrative Audit Follow up Action - 2020-2021

S. No	Suggestions	Follow up Action
1	To Upload Instruction Materials prepared by Faculty to college Website	Motivated to Upload Instruction Materials to College Website
2	To Encourage teachers to Pursue Ph.D Degree	Motivated Staff to Perceive Ph.D Degree Recognition of Research Center to Seven PG Departments
3	Publication of more research papers	Motivated Publication of more research papers
4	To Enhance employment Capability of Students	Initiated
5	To Focus on Individuals seminar preparation by Students	Initiated
6	To adopt result oriented extension activities	Plan in Process

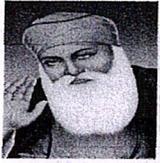


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Academic and Administrative Audit Follow up Action - 2022-2023

S.NO	Suggestions	Follow up action
1	Policy of code of ethics And its sensitization among students and Faculty	Initiated
2	E-access to Library resources	Motivated Staff and Student to access e-Library Resources
3	Workshops and managing mental stress	Plan in Process
4	Resume building and mock interviews	Initiated
5	Signing of MoU's with Industry	Initiated
6	Career guidance and counseling sessions	Initiated



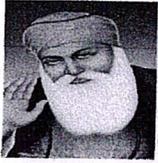
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Ravikiran

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Academic and Administrative Audit Follow up Action - 2021-2022

S.No	Academic Administrative Audit Suggestions	Initiation of follow up action
1	To enhance research Projects and publications	Initiated
2	Institutionalization of ICT blended teaching and quality enhancement	Initiated
3	Extension and outreach activities	Activities will be Initiated
4	IQAC- To become proactive and to initiated good liaison with departments, cells, other institutions and	On Action
5	To organize FDP regularly to staff	Initiated
6	Institution to initiate Cluster Colleges Concept	Plan in Process



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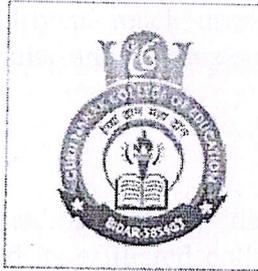
MEMORANDUM OF UNDERSTANDING (MOU)

Between



GULBARGA UNIVERSITY LIBRARY, KALABURAGI

&



GURU NANAK COLLEGE OF EDUCATION, BIDAR

For establishing

**Gulbarga University Kalaburagi Library Network
(GUKLIBNET)**


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SRI NANAK JHIRA SAHEB FOUNDATION GURU NANAK COLLEGE OF EDUCATION(B.ED)

Teachers colony Manhalli Road Bidar- 585403

College website:www.gurunanakbed.org

Mail:gurunanakbedcollege@gmail.com

college code:B-244

FACULTY EXCHANGE PROGRAMME:

A faculty exchange program is a collaborative initiative between educational institutions that involves the temporary exchange of faculty members. This program allows professors, lecturers, or teachers from one institution to visit another institution for a specified period, usually ranging from a few weeks to a semester or an academic year. During their exchange, faculty members engage in teaching, research, professional development, and cultural exchange activities.

Objectives of Faculty Exchange Programme

The objectives of a faculty exchange program vary depending on the specific goals and priorities of the educational institutions involved. However, here are some common objectives that are often pursued through faculty exchange programs:

1. **Knowledge exchange:** One of the primary objectives is to facilitate the exchange of knowledge, expertise, and best practices between faculty members of different institutions. This can lead to the enrichment of teaching and research methodologies, curriculum development, and the sharing of innovative ideas and approaches.
2. **Professional development:** Faculty exchange programs aim to provide opportunities for professional development and growth for participating faculty members. By experiencing different educational environments, faculty members can enhance their teaching and research skills, gain exposure to new teaching methods and technologies, and broaden their understanding of their field of study.
3. **Research collaboration:** Faculty exchange programs often foster research collaboration between institutions. Through these programs, faculty members can collaborate on joint research projects, share resources and facilities, and engage in interdisciplinary research. This collaboration can lead to increased research productivity, the generation of new knowledge, and the development of research networks.
4. **Cultural exchange and internationalization:** Another important objective of faculty exchange programs is to promote cultural exchange and internationalization in higher education. By interacting with faculty members from different cultural backgrounds, participants can develop cross-cultural understanding, intercultural competence, and global perspectives. This exposure can also enhance the international reputation and visibility of participating institutions.
5. **Institutional partnerships:** Faculty exchange programs can serve as a catalyst for establishing long-term institutional partnerships between universities and colleges. Through collaborative efforts, institutions can strengthen academic relationships, explore opportunities for joint degree programs or research centers, and enhance student mobility initiatives.
6. **Enhancing teaching quality:** By experiencing different educational systems, faculty members can gain insights into effective teaching practices, instructional methodologies, and assessment strategies. This knowledge can be applied in their home institutions to improve teaching quality and student learning outcomes.

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6. **Enhancing teaching quality**: By experiencing different educational systems, faculty members can gain insights into effective teaching practices, instructional methodologies, and assessment strategies. This knowledge can be applied in their home institutions to improve teaching quality and student learning outcomes.

7. **Faculty Enrichment and retention**: Faculty exchange programs can contribute to the professional growth and job satisfaction of participating faculty members. The opportunity to engage in an exchange program can be a motivating factor for faculty members, leading to increased retention and overall faculty satisfaction within an institution.

It's important to note that these objectives may vary depending on the specific context, institutional priorities, and the goals of the faculty exchange program.



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7. Faculty enrichment and retention: Faculty exchange programs can contribute to the professional growth and job satisfaction of participating faculty members. The opportunity to engage in an exchange program can be a motivating factor for faculty members, leading to increased retention and overall faculty satisfaction within an institution.

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Linkages with Institutions:

2018-19:

Smt. Mahananda, Asst. Professor, Guru Nanak College Of Education Bidar, has attended one day Faculty Exchange Programme at Sri Dattagiri B.ed College Bidar. Under Faculty Exchange programme Smt. Mahananda has presented on the topic "Human Values in Education" on dated: 11-11-2019 at the college campus.



D. S. Kishore

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College Code - B-244

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Sri Nanak Jhira Saheb Foundation's

GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT OF KARNATAKA)

Affiliated to Gulbarga University Kalburgi

MEMORANDUM OF UNDERSTANDING FOR ACADEMIC COLLABORATION

Between

Guru Nanak Dev Engineering College (GNDEC), Bidar

And

Guru Nanak College of Education, Bidar

Purpose :

The purpose of this Agreement is to promote cooperation in Education between the Guru Nanak Dev Engineering College (GNDEC), Bidar and Guru Nanak College of Education, Bidar.

Types of Cooperation :

In agreement between the two parties dated 20th September 2018, this memorandum is signed for formalizing the academic collaboration by promoting the following activities:

1. Teacher – Student Exchange Programmes
2. Entrepreneurship Development Programmes
3. Access to Infrastructure such as Lab and modern equipment
4. Other academic activities upon mutual understanding

This agreement places no financial obligations or supplementary funding commitments on either party. These activities will be defined through separate program agreements that detail the commitment of resources (financial or otherwise) required by each Institution. Subsequent program agreements must be approved in writing by the authorized representatives of each institution. Principal of Guru Nanak Dev Engineering College (GNDEC) and Dr. Asha Mudda, Principal of Guru Nanak College of Education, Bidar will serve as the primary liaison faculty members of the two institutions to facilitate the development of future activities.



INST. Code No. APSO 2344
College Code : B-244

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Estd : 2004

Sri Nanak Jhira Saheb Foundation's

GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT. OF KARNATAKA
Affiliated to Gulbarga University Kalburgi

Terms :

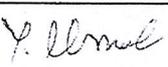
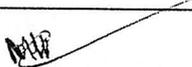
This Agreement will become effective upon the date of signature by both Parties. It shall remain valid for a period of five (5) years from the date of the last signature, with the understanding that it may be modified by written mutual consent of both Parties. This Agreement may be terminated by either party with advance written notice of at least thirty(30) days. The agreement may be extended by mutual consent of the two parties after the five-year period, and it must be renewed in writing.

The Memorandum of Understand completed in English is hereby signed in two (2) copies with one (1) copy remaining in the possession of each institution.

MOU SIGNING AUTHORITIES:

For Guru Nanak Dev Engineering College(GNDEC), Bidar	For Guru Nanak College of Education, Bidar
 PRINCIPAL Guru Nanak Dev Engg. College, Bidar	 PRINCIPAL Guru Nanak College of Education BIDAR-585403

WITNESS :

For Guru Nanak Dev Engineering College(GNDEC), Bidar	For Guru Nanak College of Education, Bidar
Sign.  Name: Uma Shankar Y Designation: Asst prof (HOD) Date: 20-09-2018	Sign.  Name: M. Kattipanni Designation: Asst. Prnt. Date: 20-09-2018



**MEMORANDUM OF
UNDERSTANDING**

This Memorandum of Understanding ("MoU") is made on 15 / 05 / 2022

BY AND BETWEEN

GURU NANAK COLLEGE OF EDUCATION, BIDAR (KS), Affiliated to Gulbarga University, Kalaburagi & Approved by NCTE New Delhi, APSO-2344.

AND

ALLAM PRABHU COLLEGE OF EDUCATION, KARDYAL

having its registered office

BHALKI ROAD BHALKI

KARNATAKA - 585328

hereinafter referred to the "MoU

Partner". Purpose of this MOU for the Collaboration Program, a supportive recruitment program for students looking for placement/Internship.

I. Program Goal

The goal of the Program is to provide better placement/Internship opportunities to the students. The Institution shall provide the students and the Company shall provide supportive services to enhance the placement/Internship opportunities for the students.

II. Financial Arrangements

Both Parties understand that there are no financial transactions involved in this collaboration. Both parties may seek financing of joint activities from internal and external sources available to them.



GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT. OF KARNATAKA)

Affiliated to Gulbarga University Kalburgi

III. Publicity

Each MoU Partner may use the name and logo of the other MoU Partner as a Placement or Recruitment or Internship in the public domain on their Websites, Brochures, Presentations and other Marketing Mediums or Materials.

IV. Validity of MoU

1. This MoU will be valid for a period of Five Years from the Effective Date. The MoU can be renewed for further term(s) upon mutual agreement between the MoU Partners.
2. The MoU may be terminated, with or without cause, by either MoU Partner by giving a notice of one month to the other MoU Partner.

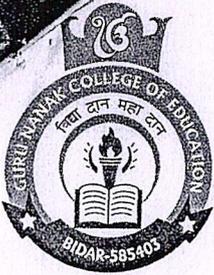
VI. Other Terms

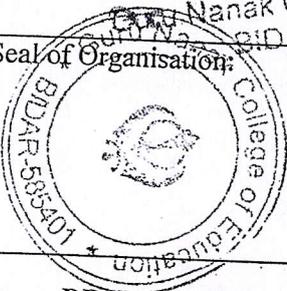
1. It is agreed that notwithstanding anything to the contrary contained herein, the MoU Partner or its Clients or Vendor who shares Training/Internship or Placement Opportunities to **Guru Nanak College Of Education, Bidar** shall have no obligation whatsoever to hire any particular candidate or student referred by the University.
2. It is also agreed that the College and the MoU Partner will provide all its services on "best efforts basis" only.
3. The terms of the MoU may be changed by the MoU Partners through mutual consent. Any change in the terms and conditions or amendment in the terms of the MoU will be in writing.

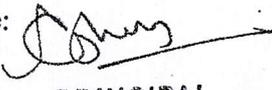
BY SIGNING BELOW, the MoU Partners, acting through their duly authorized officers, has caused this Memorandum of Understanding to be executed, effective as of the day and year first above written.

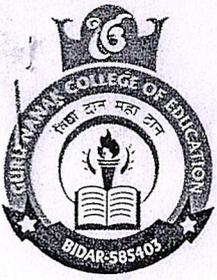
GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI / APPROVED BY GOVT. OF KARNATAKA
Affiliated to Gulbarga University Kalburgi



]=For and on behalf of <u>PRINCIPAL</u> Guru Nanak College Of Education , Bidar	
Authorized Signatory : PRINCIPAL	
Signature: 	PRINCIPAL Guru Nanak College of Educatia BIDAR-585 403
Seal of Organisation: 	
Name: DR. RAJSHEKAR B. ALMAJE	
Designation: Principal	
Date: <u>15 / 05 / 2022</u>	

For and on behalf of <u>PRINCIPAL</u> ALLAM PRABHU COLLEGE OF EDUCATION ,KARDYAL	
Authorized Signatory :PRINCIPAL	
Signature: 	PRINCIPAL Seal of Organisation: B.Ed. College Allamprabhu B.Ed. College Talwad (K) Tq. Bhalki Dist. Bidar
Name: DR.ASHA MUDHA	
Designation: <u>Principal</u>	
Date: <u>15 / 05 / 2022</u>	



**MEMORANDUM OF
UNDERSTANDING**

This Memorandum of Understanding ("MoU") is made on 20 / 07 / 2023

BY AND BETWEEN

**GURU NANAK COLLEGE OF EDUCATION, BIDAR (KS), Affiliated to Gulbarga
University, Kalaburagi & Approved by NCTE New Delhi, APSO-2344.**

AND

DATTAGIRI MAHARAJ COLLEGE OF EDUCATION ,BIDAR

having its registered office

CHITTA ROAD GUMPA BIDAR

KARNATAKA - 585401 hereinafter referred to the "MoU
Partner". Purpose of this MOU for the Collaboration Program, a supportive recruitment
program for students looking for placement/Internship.

I. Program Goal

The goal of the Program is to provide better placement/Internship opportunities to the students. The Institution shall provide the students and the Company shall provide supportive services to enhance the placement/Internship opportunities for the students.

II. Financial Arrangements

Both Parties understand that there are no financial transactions involved in this collaboration. Both parties may seek financing of joint activities from internal and external sources available to them.

GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT. OF KARNATAKA)

Affiliated to Gulbarga University Kalburgi

**III. Publicity**

Each MoU Partner may use the name and logo of the other MoU Partner as a Placement or Recruitment or Internship in the public domain on their Websites, Brochures, Presentations and other Marketing Mediums or Materials.

IV. Validity of MoU

1. This MoU will be valid for a period of Five Years from the Effective Date. The MoU can be renewed for further term(s) upon mutual agreement between the MoU Partners.
2. The MoU may be terminated, with or without cause, by either MoU Partner by giving a notice of one month to the other MoU Partner.

VI. Other Terms

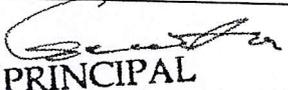
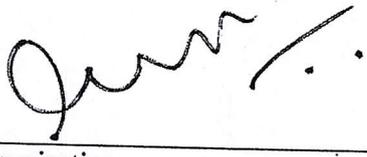
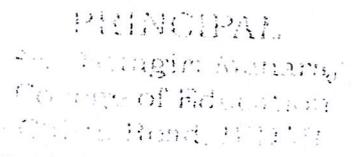
1. It is agreed that notwithstanding anything to the contrary contained herein, the MoU Partner or its Clients or Vendor who shares Training/Internship or Placement Opportunities to **Guru Nanak College Of Education, Bidar** shall have no obligation whatsoever to hire any particular candidate or student referred by the University.
2. It is also agreed that the College and the MoU Partner will provide all its services on "best efforts basis" only.
3. The terms of the MoU may be changed by the MoU Partners through mutual consent. Any change in the terms and conditions or amendment in the terms of the MoU will be in writing.

BY SIGNING BELOW, the MoU Partners, acting through their duly authorized officers, has caused this Memorandum of Understanding to be executed, effective as of the day and year first above written.

GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI / APPROVED BY GOVT. OF KARNATAKA
Affiliated to Gulbarga University Kalburgi



For and on behalf of <u>PRINCIPAL</u> Guru Nanak College Of Education , Bidar	For and on behalf of <u>PRINCIPAL</u> <u>DATTAGIRI MAHARAJ COLLEGE OF EDUCATION,</u> <u>BIDAR</u>
Authorized Signatory : PRINCIPAL	Authorized Signatory : PRINCIPAL
Signature:  PRINCIPAL Guru Nanak College of Education BIDAR-585403	Signature: 
Seal of Organisation: 	Seal of Organisation: 
Name: DR.GEETA INGHSHETTY	Name: DR.RAMUDANI
Designation: Principal	Designation: <u>PRINCIPAL</u>
Date: <u>20 / 07 / 2023</u>	Date: <u>20 / 07 / 2023</u>



GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT. OF KARNATAKA)
Affiliated to Gulbarga University Kalburgi

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MoU") is made on 20/12/2022

BY AND BETWEEN

GURU NANAK COLLEGE OF EDUCATION, BIDAR (KS), Affiliated to Gulbarga University, Kalaburagi & Approved by NCTE New Delhi, APSO-2344.

AND

HKES BASAWESHWAR COLLEGE OF EDUCATION, BIDAR

having its registered office

BVB COLLEGE CAMPUS BIDAR

KARNATAKA - 585401

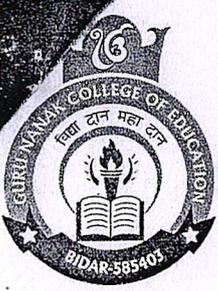
hereinafter referred to the "MoU Partner". Purpose of this MOU for the Collaboration Program, a supportive recruitment program for students looking for placement/Internship.

I. Program Goal

The goal of the Program is to provide better placement/Internship opportunities to the students. The Institution shall provide the students and the Company shall provide supportive services to enhance the placement/Internship opportunities for the students.

II. Financial Arrangements

Both Parties understand that there are no financial transactions involved in this collaboration. Both parties may seek financing of joint activities from internal and external sources available to them.



GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT.OF KARNATAKA
Affiliated to Gulbarga University Kalburgi

III. Publicity

Each MoU Partner may use the name and logo of the other MoU Partner as a Placement or Recruitment or Internship in the public domain on their Websites, Brochures, Presentations and other Marketing Mediums or Materials.

IV. Validity of MoU

1. This MoU will be valid for a period of Five Years from the Effective Date. The MoU can be renewed for further term(s) upon mutual agreement between the MoU Partners.
2. The MoU may be terminated, with or without cause, by either MoU Partner by giving a notice of one month to the other MoU Partner.

VI. Other Terms

1. It is agreed that notwithstanding anything to the contrary contained herein, the MoU Partner or its Clients or Vendor who shares Training/Internship or Placement Opportunities to **Guru Nanak College Of Education, Bidar** shall have no obligation whatsoever to hire any particular candidate or student referred by the University.
2. It is also agreed that the College and the MoU Partner will provide all its services on "best efforts basis" only.
3. The terms of the MoU may be changed by the MoU Partners through mutual consent. Any change in the terms and conditions or amendment in the terms of the MoU will be in writing.

BY SIGNING BELOW, the MoU Partners, acting through their duly authorized officers, has caused this Memorandum of Understanding to be executed, effective as of the day and year first above written.



INST. Code No. APSO 2344
College Code - B-244

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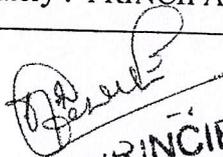
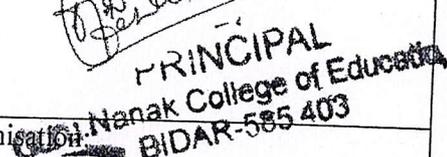
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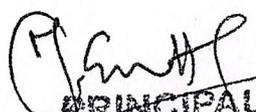
Sri Nanak Jhira Saheb Foundation's

GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT. OF KARNATAKA)

Affiliated to Gulbarga University Kalburgi

For and on behalf of <u>PRINCIPAL</u> Guru Nanak College Of Education , Bidar
Authorized Signatory : PRINCIPAL
Signature:  PRINCIPAL Guru Nanak College of Education, BIDAR-585403
Seal of Organisation: 
Name: DR. RAJSHEKAR B.ALMAJE
Designation: Principal
Date: <u>20 / 12 / 2022</u>

For and on behalf of <u>PRINCIPAL</u> <u>HKES BASAWESHWAR COLLEGE OF EDUCATION</u> <u>BIDAR</u>
Authorized Signatory : PRINCIPAL
Signature:  PRINCIPAL 6/5/24 HKES Basaweshwar College Education, BIDA
Seal of Organisation: 
Name: DR. MALLIKARJUN KANKATTE
Designation: <u>PRINCIPAL</u>
Date: <u>20 / 12 / 2022</u>



INST. Code No. APSO 2344
College Code: B-244

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Estd : 2004

Sri Nanak Jhira Saheb Foundation's

GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT. OF KARNATAKA
Affiliated to Gulbarga University Kalburgi

MEMORANDUM OF UNDERSTANDING FOR ACADEMIC COLLABORATION

Between

Samskruti Rural & Urban Development Education Society

And

Guru Nanak College of Education, Bidar

Purpose :

The purpose of this Agreement is to promote cooperation in Skill Development Training between the Samskruti Rural & Urban Development Education Society and Guru Nanak College of Education, Bidar.

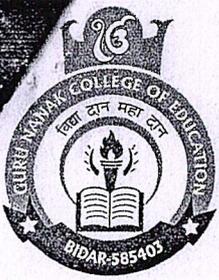
Types of Cooperation :

In agreement between the two parties dated 15th July 2020, this memorandum is signed for formalizing the academic collaboration by promoting the following activities :

1. Skill development, Training on Digital Computers.
2. Training Program, Communication, life skills and Interview skills.

This agreement places no financial obligations or supplementary funding commitments on either party. These activities will be defined through separate program agreements that detail the commitment of resources (financial or otherwise) required by each Institution. Subsequent program agreements must be approved in writing by the authorized representatives of each institution. Mr. Sharanabasava Koti, President of Samskruti Rural & Urban Development Education Society and Dr. Rajshekhar B Almaje, Principal of Guru Nanak College of Education, Bidar will serve as the primary liaison faculty members of the two institutions to facilitate the development of future activities.

P.T.O



INST. Code No. APSO 2344
College Code : B-244

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Estd : 2004

Sri Nanak Jhira Saheb Foundation's

GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT OF KARNATAKA)
Affiliated to Gulbarga University Kalburgi

Terms :

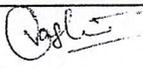
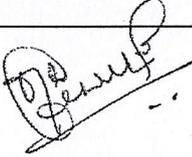
This Agreement will become effective upon the date of signature by both Parties. It shall remain valid for a period of five (5) years from the date of the last signature, with the understanding that it may be modified by written mutual consent of both Parties. This Agreement may be terminated by either party with advance written notice of at least thirty (30) days. The agreement may be extended by mutual consent of the two parties after the five-year period, and it must be renewed in writing.

The Memorandum of Understand completed in English is hereby signed in two (2) copies with one (1) copy remaining in the possession of each institution.

MOU SIGNING AUTHORITIES:

Samskruti Rural & Urban Development Education Society	For Guru Nanak College of Education, Bidar
	

WITNESS :

Samskruti Rural & Urban Development Education Society	For Guru Nanak College of Education, Bidar
Sign. 	Sign. 
Name: Vani Sharan	Name: RAJSHEKHAR B. ALRAJE
Designation: V. President	Designation: PRINCIPAL
Date: 15-07-2020	Date: 15-07-2020



INST. Code No. APSO 2344
College Code - B-244

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Estd : 2004

Sri Nanak Jhira Saheb Foundation's

GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT. OF KARNATAKA)
Affiliated to Gulbarga University Kalburgi

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MoU") is made on 18 / 09 / 2020
BY AND BETWEEN

GURU NANAK COLLEGE OF EDUCATION, BIDAR (KS), Affiliated to Gulbarga
University, Kalaburagi & Approved by NCTE New Delhi, APSO-2344.

AND

RAJIV GANDHI COLLEGE OF EDUCATION, BIDAR

having its registered office

KOLAR INDUSTRIAL AREA KOLAR (K)

KARNATAKA - 585401

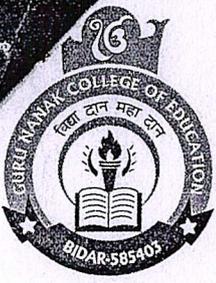
here in after referred to the "MoU
Partner". Purpose of this MOU for the Collaboration Program, a supportive recruitment
program for students looking for placement/Internship.

I. Program Goal

The goal of the Program is to provide better placement/Internship opportunities to the
students. The Institution shall provide the students and the Company shall provide
supportive services to enhance the placement/Internship opportunities for the students.

II. Financial Arrangements

Both Parties understand that there are no financial transactions involved in this
collaboration. Both parties may seek financing of joint activities from internal and external
sources available to them.



GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT.OF KARNATAKA)

Affiliated to Gulbarga University Kalburgi

III. Publicity

Each MoU Partner may use the name and logo of the other MoU Partner as a Placement or Recruitment or Internship in the public domain on their Websites, Brochures, Presentations and other Marketing Mediums or Materials.

IV. Validity of MoU

1. This MoU will be valid for a period of Five Years from the Effective Date. The MoU can be renewed for further term(s) upon mutual agreement between the MoU Partners.
2. The MoU may be terminated, with or without cause, by either MoU Partner by giving a notice of one month to the other MoU Partner.

VI. Other Terms

1. It is agreed that notwithstanding anything to the contrary contained herein, the MoU Partner or its Clients or Vendor who shares Training/Internship or Placement Opportunities to **Guru Nanak College Of Education, Bidar** shall have no obligation whatsoever to hire any particular candidate or student referred by the University.
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BY SIGNING BELOW, the MoU Partners, acting through their duly authorized officers, has caused this Memorandum of Understanding to be executed, effective as of the day and year first above written.



INST. Code No. APSO 2344
College Code : B-244

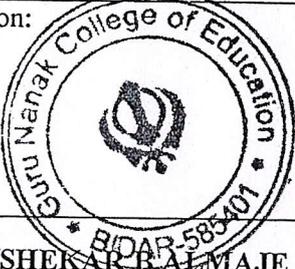
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Estd : 2004

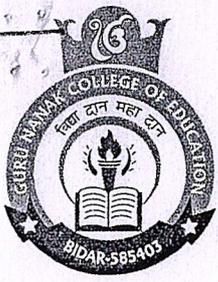
Sri Nanak Jhira Saheb Foundation's

GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT. OF KARNATAKA)
Affiliated to Gulbarga University Kalburgi

For and on behalf of <u>PRINCIPAL</u> Guru Nanak College Of Education , Bidar
Authorized Signatory : PRINCIPAL
Signature: <u>PRINCIPAL</u> Guru Nanak College of Education BIDAR-585403
Seal of Organisation: 
Name: <u>DR. RAJSHEKAR BALMAJE</u>
Designation: <u>Principal</u>
Date: <u>18 / 09 / 2020</u>

For and on behalf of <u>PRINCIPAL</u> <u>RAJIV GANDHI COLLEGE OF EDUCATION, BIDAR</u>
Authorized Signatory : PRINCIPAL
Signature:  <u>PRINCIPAL</u> Rajiv Gandhi College of Education (B.Ed) BIDAR
Seal of Organisation: 
Name: <u>DR. K. ZAREPPA</u>
Designation: <u>PRINCIPAL</u>
Date: <u>18 / 09 / 2020</u>



GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT. OF KARNATAKA)
Affiliated to Gulbarga University Kalburgi

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MoU") is made on 16 / 11 / 2020

BY AND BETWEEN

GURU NANAK COLLEGE OF EDUCATION, BIDAR (KS), Affiliated to Gulbarga University, Kalaburagi & Approved by NCTE New Delhi, APSO-2344.

AND

SHANTIVARDHAKA COLLEGE OF EDUCATION, BIDAR

having its registered office

AKKA MAHADEVI COMPLEX UDGIR ROAD BIDAR

KARNATAKA - 585401

hereinafter referred to the "MoU

Partner". Purpose of this MOU for the Collaboration Program, a supportive recruitment program for students looking for placement/Internship.

I. Program Goal

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GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI / APPROVED BY GOVT. OF KARNATAKA)
Affiliated to Gulbarga University Kalburgi

III. Publicity

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2. It is also agreed that the College and the MoU Partner will provide all its services on "best efforts basis" only.
3. The terms of the MoU may be changed by the MoU Partners through mutual consent. Any change in the terms and conditions or amendment in the terms of the MoU will be in writing.

BY SIGNING BELOW, the MoU Partners, acting through their duly authorized officers, has caused this Memorandum of Understanding to be executed, effective as of the day and year first above written.



INST. Code No. APSO 2344
College Code : B-244

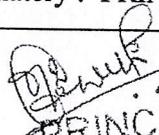
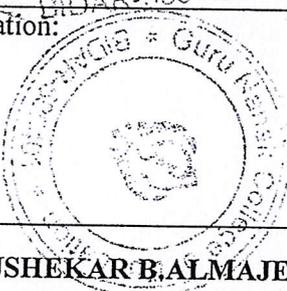
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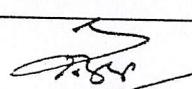
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Sri Nanak Jhira Saheb Foundation's

GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT.OF KARNATAKA)
Affiliated to Gulbarga University Kalburgi

]=For and on behalf of <u>PRINCIPAL</u> Guru Nanak College Of Education , Bidar
Authorized Signatory : PRINCIPAL
Signature:  PRINCIPAL Guru Nanak College of Education BIDAR-585 403
Seal of Organisation: 
Name: DR. RAJSHEKAR B. ALMAJE
Designation: Principal
Date: <u>16 / 11 / 2020</u>

For and on behalf of <u>PRINCIPAL</u> SHANTIVARDHAK COLLEGE OF EDUCATION , BIDAR
Authorized Signatory :PRINCIPAL
Signature:  PRINCIPAL Shantivardhak College of Education (B.Ed), BIDAR
Seal of Organisation: 
Name: DR.SANTOSH BHADSANGE
Designation: <u>Principal</u>
Date: <u>16 / 11 / 2020</u>



INST. Code No. APSO 2344
College Code : B-244

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GURU NANAK COLLEGE OF EDUCATION

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Affiliated to Gulbarga University Kalburgi

Memorandum Of Understanding

Between

Youth Red Cross Wing

Guru Nanak College of Education, Bidar - 585403, KS, India

And

Guru Nanak Hospital, Bidar - 585402, KS, India

Youth Red Cross Wing Guru Nanak College of Education, Bidar - 585403, KS, India and Guru Nanak Hospital, Bidar - 585402, KS, India have agreed on 21st Nov. 2019 for the following protocols governing their collaboration on academic related activities:

Scope

The Scope of collaboration on Academic and Research activities in this Memorandum of Understanding includes the following categories:

- First Aid Training.
- Blood Donation Awareness.
- Disaster Preparedness Training.
- Preparedness and prevention of Communicable & Infectious diseases.
- Health and Care in the Community.

Academia collaboration

Faculty/Resource Personnel from both organizations will collaborate in the supervision of students and in joint academic activities in disciplines of mutual interest. All such joint academic activities will be governed by the terms laid out in **Annexure I**.



Annexure I

Rules governing Academic Collaboration between two institutions

1. Each institution will nominate one of its members as its representative in-charge of the cooperative program. Individual programs of work under this Memorandum will be jointly planned and conducted by the nominees of both parties.
2. Progress of the work of any individual program will be reviewed and approved by designated authorities of both parties.
3. The final approval of any project will depend on the availability of guaranteed support.
4. Participants will be subjected to the rules and regulations of the host institution, in addition to specific rules and regulations, if any.
5. The host institution will evaluate the nomination and determine their suitability for selection under any Programme.
6. The host institution will inform the home institution of any technical or other problems that may arise during the period of student's residence in the host institution. The host institution will take appropriate action under its established policy and procedures, in consultation with the home institution to deal with such problems.
7. The parent institution will be responsible for the financial budget if any for their respective participants if any.
8. The prospective students will be allowed to undergo First Aid training.
9. To organise awareness programs for the community on disease prevention, spread, screening and control strategies.
10. Organise and conduct short term training programs on Cancer prevention and diagnosis, Tobacco cessation, de-addiction, screening and rehabilitation, awareness etc.



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RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT. OF KARNATAKA)
Affiliated to Gulbarga University Kalburgi

Commencement, renewal, termination and amendment

The MOU will come into force upon affixing of the signatures of the representatives of the partner institutions and will remain in effect for five years. This MOU may be renewed upon its expiry, with the agreement of both partner institutions.

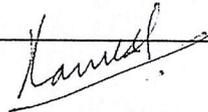
If either partner institution wishes to terminate the MOU at the end of the five-year period, it must notify the other institution not less than six months prior to the expiry of the MOU.

This MOU or its renewal and the actions taken under it may be reviewed at any time. Modifications may be made by mutual agreement and any amendment or extension to the agreement may be formalized by the exchange of letters between the two parties.

MOU SIGNING AUTHORITIES:

For Youth Red Cross Wing, Guru Nanak College of Education, Bidar	For Guru Nanak Hospital, Bidar
<p>PRINCIPAL Guru Nanak College of Education BIDAR-585403</p>	<p>S.V. Kameshwara Rao Chief Executive Officer Guru Nanak Hospital BIDAR-585402</p>

WITNESS:

For Youth Red Cross Wing, Guru Nanak College of Education, Bidar	For Guru Nanak Hospital, Bidar
<p>Sign. </p> <p>Name: RAJENDRA . S. Designation: Asst. prof. Date: 21-11-2019</p>	<p>Sign. </p> <p>Name: S.V. Kameshwara Rao Designation: CEO Date: 21-11-2019</p>



**MEMORANDUM OF
UNDERSTANDING**

This Memorandum of Understanding ("MoU") is made on 20/03/2021

BY AND BETWEEN

**GURU NANAK COLLEGE OF EDUCATION, BIDAR (KS), Affiliated to Gulbarga
University, Kalaburagi & Approved by NCTE New Delhi, APSO-2344.**

AND

KARNATAKA COLLEGE OF EDUCATION, BIDAR

having its registered office

HYDERBAD ROAD BIDAR

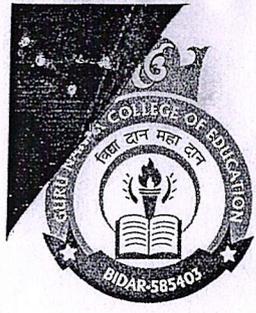
KARNATAKA - 585401 hereinafter referred to the "MoU
Partner". Purpose of this MOU for the Collaboration Program, a supportive recruitment
program for students looking for placement/Internship.

I. Program Goal

The goal of the Program is to provide better placement/Internship opportunities to the students. The Institution shall provide the students and the Company shall provide supportive services to enhance the placement/Internship opportunities for the students.

II. Financial Arrangements

Both Parties understand that there are no financial transactions involved in this collaboration. Both parties may seek financing of joint activities from internal and external sources available to them.



GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT. OF KARNATAKA)
Affiliated to Gulbarga University Kalburgi

III. Publicity

Each MoU Partner may use the name and logo of the other MoU Partner as a Placement or Recruitment or Internship in the public domain on their Websites, Brochures, Presentations and other Marketing Mediums or Materials.

IV. Validity of MoU

1. This MoU will be valid for a period of Five Years from the Effective Date. The MoU can be renewed for further term(s) upon mutual agreement between the MoU Partners.
2. The MoU may be terminated, with or without cause, by either MoU Partner by giving a notice of one month to the other MoU Partner.

VI. Other Terms

1. It is agreed that notwithstanding anything to the contrary contained herein, the MoU Partner or its Clients or Vendor who shares Training/Internship or Placement Opportunities to **Guru Nanak College Of Education, Bidar** shall have no obligation whatsoever to hire any particular candidate or student referred by the University.
2. It is also agreed that the College and the MoU Partner will provide all its services on "best efforts basis" only.
3. The terms of the MoU may be changed by the MoU Partners through mutual consent. Any change in the terms and conditions or amendment in the terms of the MoU will be in writing.

BY SIGNING BELOW, the MoU Partners, acting through their duly authorized officers, has caused this Memorandum of Understanding to be executed, effective as of the day and year first above written.

GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT. OF KARNATAKA)

Affiliated to Gulbarga University Kalburgi

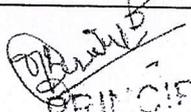
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Bidar

KARNATAKA COLLEGE OF EDUCATION, BIDAR

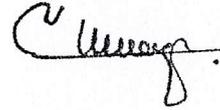
Authorized Signatory : PRINCIPAL

Authorized Signatory : PRINCIPAL

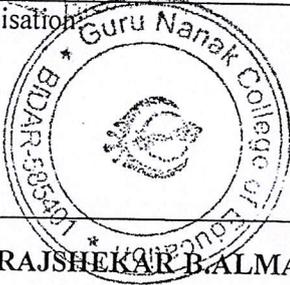
Signature:


PRINCIPAL
 Guru Nanak College of Education
 Bidar - 585 403

Signature:



Seal of Organisation:



Seal of Organisation:

PRINCIPAL
 K.R.E Society's
 Karnataka College of Education
 BIDAR - 585 401.
Name: **DR. RAJSHEKAR B. ALMAJE**Name: **DR. SANTOSH A MELASHETTY**

Designation: Principal

Designation:
PRINCIPALDate: 20 / 03 / 2021Date: 20 / 03 / 2021



**MEMORANDUM OF
UNDERSTANDING**

This Memorandum of Understanding ("MoU") is made on 16 / 06 / 2022

BY AND BETWEEN

**GURU NANAK COLLEGE OF EDUCATION, BIDAR (KS), Affiliated to Gulbarga
University, Kalaburagi & Approved by NCTE New Delhi, APSO-2344.**

AND

GOVERNMENT GIRLS HIGH SCHOOL MAILOOR , BIDAR

having its registered office

MAILOOR ROAD BIDAR

KARNATAKA - 585401

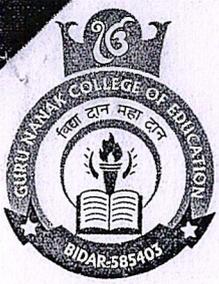
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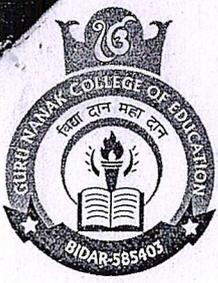
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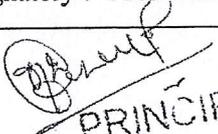
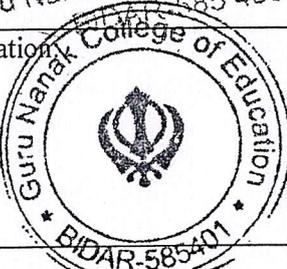
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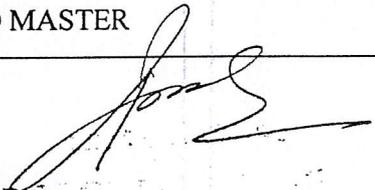
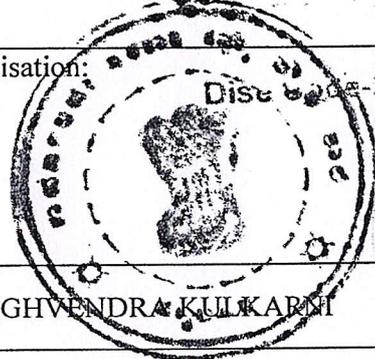
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Sri Nanak Jiara Saheb Foundation's

GURU NANAK COLLEGE OF EDUCATION

RECOGNISED BY NCTE NEW DELHI/ APPROVED BY GOVT. OF KARNATAKA
Affiliated to Gulbarga University Kalburgi

]=For and on behalf of <u>PRINCIPAL</u> Guru Nanak College Of Education , Bidar
Authorized Signatory : PRINCIPAL
Signature:  PRINCIPAL Guru Nanak College of Education Bidar-585403
Seal of Organisation: 
Name: DR. RAJSHEKAR B. ALMAJE
Designation: Principal
Date: <u>16 / 06 / 2022</u>

For and on behalf of <u>HEAD MASTER</u> GOVERNMENT GIRLS HIGH SCHOOL ZMAILLOOR , BIDAR
Authorized Signatory : HEAD MASTER
Signature: 
Seal of Organisation:  Dist Bidar-28050417722
Name: RAGHVENDRA KULKARNI
Designation: <u>HEAD MASTER</u>
Date: <u>16 / 06 / 2022</u>

3.4.2 Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years
 3.4.2.1: Number of functional MoUs with Institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years

Year of signing MoU	Duration	List the actual activities under each MoU year wise	Number of students/teachers participated under MoUs	Link to relevant document
2022-23	5 Years	Guru Nanak Dev Engineering College Bidar. 18/10/2023 Seminar on ICT Based Education	Teachers - 2 Students - 60	
2022-23	5 Years	Allamprabhu College of Education, Kadyal 29/10/2023 Seminar on No Tobacco Day, National Integration	Teachers - 3 Students - 55	
2021-22	5 Years	Sri Dattagiri Maharaj College of Education, Bidar 10/05/2022 Seminar on Classroom Management	Teachers - 2 Students - 45	
2021-22	5 Years	Sri Dattagiri Maharaj College of Education, Bidar 11/11/2022 Seminar on Practice teaching	Teachers - 2 Students - 65	
2021-22	5 Years	Basaveshwar college of Education, Bidar 07/09/2022 Seminar on Human Values and Professional ethics	Teachers - 2 Students - 65	

Gurumanak College of Education
 BIDAR, KARNATAKA

PRINCIPAL



Guru Nanak College of Education
 BIDAR-585403

PRINCIPAL



2021-22	5 Years	Sanskriti Rural and Urban Development Education Society, Bidar 10/09/2022 Seminar on Placement opportunities for B.Ed Students	Teachers - 1 Students - 45	
2021-22	5 Years	Rajiv Gandhi B.Ed College, Bidar 30/10/2022 Seminar on Facing Interview	Teachers - 1 Students - 65	
2020-21	5 Years	Shantivardhak College of Education Bidar 21/11/2021 Seminar on Instructional objectives, Evaluation procedure	Teachers - 2 Students - 55	
2020-21	5 Years	Rajiv Gandhi College of Education Bidar 15/11/2021 Seminar on Human Values and Education	Teachers - 2 Students - 60	
2020-21	5 Years	Karnatak College of Education Bidar 10/5/2021 Seminar on Examine relationship between promoting human rights and development nation	Teachers - 3 Students - 55	


Principal

Gurunanak College of Education
PRINCIPAL
BIDAR-585403


Principal

Guru Nanak College of Educator
PRINCIPAL
BIDAR-585403

2020-21	5 Years	Basaveshwar College of Education, Bidar 28/05/2021 Seminar on Motivational Talk	Teachers - 1 Students - 85	
2020-21	5 Years	Guru Nanak Dev Hospital, Bidar 16/06/2021 Blood Donation Awareness Program	Teachers - 4 Students - 35	
2020-21	5 Years	Government Higher Primary School Malloor, Bidar 20/12/2021 Cultural Activity	Teachers - 1 Students - 10	
2019-20	5 Years	Basaveshwar College of Education, Bidar 17/05/2020 Seminar on Literacy development	Teachers - 2 Students - 50	
2019-20	5 Years	Guru Nanak Dev Hospital, Bidar 15/10/2020 COVID-19 Testing	Teachers - 4 Students - 40	
2019-20	5 Years	Guru Nanak Dev Hospital, Bidar 20/11/2020 Food kits Distribution	Teachers - 3 Students - 50	
2018-19	5 Years	Basaveshwar College of Education, Bidar 14/01/2019 Seminar on (NEP)	Teachers - 1 Students - 85	


Principal

PRINCIPAL
Gurunanak College of Education

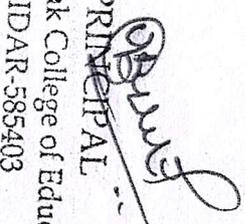

Principal

Guru Nanak College of Education
BIDAR-585403

2018-19	5 Years	Shri Datta Giri Maharaj College of Education, Bidar 05/03/2019 Speech Disability	Teachers - 2 Students - 65	
2018-19	5 Years	Shri Datta Giri Maharaj College of Education, Bidar 11/04/2019 Inclusive Education	Teachers - 2 Students - 70	
2018-19	5 Years	Shri Datta Giri Maharaj College of Education, Bidar 15/04/2019 To 16/04/2019 Seminar on Methods of Teaching	Teachers - 1 Students - 87	
2018-19	5 Years	Rajiv Gandhi College of Education, Bidar 21/06/2019 Seminar on Inclusive Education	Teachers - 2 Students - 60	
2018-19	5 Years	Karnataka College of Education, Bidar 22/06/2019 Seminar on National Inmigration	Teachers - 3 Students - 72	
2018-19	5 Years	Government Higher Primary School Malloor, Bidar 19/12/2019 Yoga and health Awarness	Teachers - 2 Students - 35	


Principal

PRINCIPAL
Gurunanak College of Education
BIDAR-585403


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